

Curriculum Vita: Pamela Linton Norcross

Child Development Program
 Assistant Professor & Program Coordinator
 Department of Human and Environmental Sciences
 School of Education, Health, & Human Services
 Raleigh, North Carolina
 plnorcross@meredith.edu

EDUCATION

University of North Carolina at Greensboro (UNCG), Greensboro, NC (MS, 2016; **PhD, 2019**)
 Human Development and Family Studies, Advisor Esther Leerkes, PhD

Dissertation title (2019): *Examining pathways linking maternal depression to maternal sensitivity: Role of maternal causal attributions*

Thesis title (2016): *Examining parenting pathways that link maternal depressive symptoms to children's internalizing and externalizing behavior problems*

Wheelock College, Boston, MA (MS, 2001)
 MS: Child Life and Family-Centered Care

Appalachian State University, Boone, NC (BS, 1999)
 BS Double Major: Psychology & Child Development

Cornell Public Health Essentials Certificate Program (December, 2022 – February 2023).
 Examining Fundamental Public Health Principles and Practices

Harvard Medical School Postgraduate Medical Education (February, 2023-February, 2024):
Global Clinical Scholars Research Training (GCSRT) Certificate Program
 Concentration: Biostatistics and Epidemiology

PROFESSIONAL EXPERIENCE

2018-present	Associate Professor, tenured , Child Development, Meredith College, Raleigh, North Carolina; tenure and promoted during academic year (2023-2024)
2020-present	Program Coordinator , Child Development Program, Meredith College, Raleigh, North Carolina
2021-present	NIMH Grant (R15) ; <i>Advancing Insights in Maternal Social Support</i> (AIMSS); Co-PI with Dr. Betty Shannon Prevatt; Meredith College, Raleigh, North Carolina
2023-present	Purdue University; Human Development and Family Studies; Dissertation Committee Member

2023-2024	Harvard Medical School GCSRT research training program; capstone grant writing project; biostatistics and epidemiology training
2022-present	<i>Child Life Academic Society (CLAS)</i> , Founding Member, National Cohort of Academicians
2021-present	Triangle Child Life Coalition (TCLC), Founding Member, North Carolina
2021-present	Reviewer for Journal of Child and Family Studies
2021-present	Reviewer for Emotion journal
2022-present	Summer Reading Program, Meredith College, Raleigh, North Carolina
2013-present	<i>Certified Infant Massage Educator</i> , Training for certification, International Association of Infant Massage/Infant Massage USA, Durham, NC
2001-present	<i>Certified Child Life Specialist (CCLS)</i> , Association of Child Life Professionals (recertified Fall, 2021; 60 Professional Development Hours)
<i>Past</i>	
2020	Council for Exceptional Children (CEC) 2020 Legislative Summit (July, National Cohort)
2020-2023	Division of Early Childhood (DEC) National Leadership Initiative Cohort 3/ ECPC; Training for emerging and existing leaders to support statewide Comprehensive Systems of Personnel Development (CSPD).
2019-2022	Undergraduate Research Advisory Committee (URAC); Meredith College; Raleigh, North Carolina
2018	<i>Teaching Assistant</i> , Human Development and Family Studies, University of North Carolina at Greensboro, Greensboro, NC
2016-2018	<i>Research Assistant & Project Coordinator</i> , Noise, Emotion, & Thinking Study (NETs); PI Esther Leerkes, PhD and Margaret Swingler, PhD University of North Carolina at Greensboro, Greensboro, NC
2016-2018	<i>Research Assistant Reliability Coder</i> , PI Esther Leerkes, PhD, University of Alabama, UNG
2013-2018	<i>Adjunct Instructor</i> , Child Development (online and in-person teaching) Appalachian State University, Boone, NC
2012-2018	<i>Adjunct Instructor</i> , Child Development Meredith College, Raleigh, NC
2017	<i>Infant/Toddler BK Practicum</i> , Children's Campus Nursery School, Chapel Hill, NC
2017	<i>Preschool/Kindergarten BK Practicum</i> , Carrboro Elementary School, Carrboro, NC
2014-2016	<i>Research Assistant</i> , Triad Child Study; PI Esther Leerkes, PhD University of North Carolina at Greensboro, Greensboro, NC
2015-2016	<i>Research Assistant</i> , Project: Alternative Maternal Work Hours; The Center for Youth, Family & Community Partnership, PI Chris Payne, UNC at Greensboro, Greensboro, NC
2013-2014	<i>Clinical Research Coordinator</i> , Neonatology, Duke University Medical Center, Durham, NC

2013-2014	<i>Project Coordinator</i> , Transitions Program: Medical Home Model for Medically Fragile High-Risk Infants; PI: Dr. Ricki Goldstein, Neonatology, Duke University Medical Center, Durham
2011- 2014	<i>Infant Development & Family Support Specialist</i> , Neonatology; Duke University Medical Center, Durham, NC
2011-2014	Implemented and Directed Intensive Care Nursery Sibling Support Group, Neonatology; Duke University Medical Center, Durham, NC
2003-2005	<i>Infant Development Specialist</i> , Neonatology, Duke University Medical Center, Hospital Early Intervention Program, Durham, NC
2001-2003	<i>Child Life Specialist</i> , Pediatrics. Duke University Medical Center, Durham, NC
2001-2003	<i>Child Development Educator</i> , Medical Students, Duke University Medical Center, Durham, NC
2001	<i>Child Life Intern</i> , Inpatient Pediatrics, Massachusetts General Hospital, Boston, MA
2000	<i>Child Life Intern</i> , Emergency Room, The Floating Hospital for Children, Tufts Medical School, New England Medical Center, Boston, MA
1999-2000	<i>Child Life Specialist</i> , Pediatrics, Duke University Medical Center, Durham, NC
1999	<i>Child Life Intern</i> , (600 hours), Bone Marrow and Stem Cell Transplant Unit; Preoperative Education/Teaching, Duke University Medical Center, Pediatrics, Durham, NC
1998	<i>Child Life Practicum Student</i> , Duke University Medical Center, Pediatrics, Durham, NC
1997-1999	<i>Research Assistant</i> , Child Development, Appalachian State University, Boone, NC
1996	<i>Swedish/English Translator and Office Assistant</i> , Valmet, Karlstad, Sweden

RESEARCH INTEREST

My main interests in research focus on early parent-infant relationships and infant outcomes; with a particular interest in neurodevelopmental outcomes, complications of prematurity, and maternal mental health. My early work in Neonatology is what inspired me to pursue a PhD, to gain the skills needed to investigate experiences of infants and families needing intensive care. My focus is primarily as follows: 1) Maternal depression and how it relates to subsequent early parenting and infant outcomes, specifically early relationships and the impact on infant mental health; 2) examining longitudinal effects of healthcare experiences (e.g. medical interventions) and psychosocial interventions (e.g. group social support; developmental interventions; family-centered care) on infants and families experiencing illness, injury, and hospitalization; 3) improving healthcare experiences of infants and families in NICU settings, including parental efficacy; shortening length of stay; patient satisfaction; maternal mental health.

Proficient in the following statistical software programs: SPSS; STATA; SAS; Lisrel; Qualtrics; Redcap

PUBLICATIONS

- Norcross, P.L., Prevatt, B.S. (2023). Balancing Self-Care with Accountability. *Inside Higher Ed*.
- Leerkes, E. M., Bailes, L., Swingler, M. M., Augustine, M. A., **Norcross, P. L.** (2021). A comprehensive model of women's social cognition and responsiveness to infant crying: Integrating personality, emotion, executive function, and sleep. *Infant Behavior and Development*.
- Norcross, P. L., Bailes, L., & Leerkes, E.M. (2020). Effects of maternal depressive symptoms on maternal sensitivity to infant distress and non-distress: Role of SES and race. *Infant Behavior and Development*, 61. Doi: 10.1016/j.infbeh.2020.101498
- Norcross, P.L. (2019). Dissertation: Examining pathways linking maternal depression to maternal sensitivity: Role of maternal causal attributions. Advisor: Esther Leerkes, PhD.
- Leerkes, E. M., & **Norcross, P. L.** (2018). Difficult temperament in children. In M. Bornstein (Ed.), *The Sage Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: Sage.
- Norcross, P. L., Leerkes, E. M., & Zhou, N. (2017). Examining pathways linking maternal depressive symptoms in infancy to children's behavior problems: The role of maternal unresponsive and negative behaviors. *Infant Behavior and Development*, 49, 238-247.
- Buehler, C., Causey, S., Mendonca, S., Henderson, A., **Norcross, P.L.**, & Rehder, P. (2016). Teaching family theories: Building conceptual models using deductive theorizing. *Family Science Review*, 20 (3), 98-119.
- Norcross, P. L., Brown, G., & Patterson, E. (2011). *Visiting the Duke ICN: A guide for siblings*. Duke Intensive Care Nursery, Duke University Medical Center.
- Norcross, P.L. & Budezewski, S. (2002). My trip to the hospital. *Parent Magazine*.

Conference Presentations (Peer-Reviewed)

- Norcross, P.L. (March, 2023). *Pedagogical scaffolding strategies for undergraduate students during civic engagement activities*. Roundtable at Society for Research on Child Development (SRCD) Developmental Science Teaching Institute, Salt Lake City, Utah.
- Norcross, P.L., & Prevatt, B.S. (March, 2023). *Supporting Undergraduate Students in the Research Process*. Stronger Together: NC State Conference on Faculty Excellence. Raleigh, North Carolina.
- Norcross, P.L. (September, 2022). *Considerations in Child Life Student Experiences*. Child Life Academic Society Inaugural Summit, Boston, MA.
- Norcross, P.L., Howell, A., Gorham, A., & Porter, H. (April, 2021; virtual). *Gender Bias in Schools: Role of School Dress-Code-Policy Enforcement, Body Shaming on Female Adolescent Development*. Society for Research in Child Development (SRCD).
- Norcross, P. L., Vilas, D., Wiebler, S. Raccioppa, M. (May, 2020; virtual). *Having difficult conversations with students: Strategies for best practice*, Academic Session. Association of Child Life Professionals Annual Academic Conference.
- Norcross, P.L. (April, 2019). *Teaching anti-bias strategies through service learning with child life and child development students*. Presenting as a panelist highlighting pedagogical practices at the first Academic Track at the Annual Association of Child Life Professionals conference, Chicago, IL.
- Norcross, P.L. (March, 2019). *Strengthening and supporting students: The role of civic engagement and anti-bias education in a family systems class*. Roundtable presentation at

Society for Research on Child Development (SRCD) Developmental Science Teaching Institute, Baltimore, MD.

POSTERS (Peer-Reviewed)

- Jacoby, C., Rade, C., Norcross, P.L., Prevatt, B.S. (2024). *Evaluating Trust in Physicians with a QuantCrit Lens*. Carolina Psychology Conference, Campbell University, North Carolina.
- Norcross, P.L., & Prevatt, B.S. (2024, July). Impact of prenatal group social support on postpartum depression and emotion dysregulation. International Congress of Infant Studies (ICIS). Glasgow, Scotland, United Kingdom.
- Nordgren, I., **Norcross, P.L.**, & Prevatt, B.S. (2024, July). Associations with infant birthweight and trust in US physicians during pregnancy [Conference poster]. International Congress of Infant Studies, Glasgow, Scotland, United Kingdom.
- Frye, P., **Norcross, P.L.**, & Prevatt, B.S. (2024, July). *Why disparities in adverse delivery outcomes for Black birthing people matter for the birthing person-infant dyad*. International Congress of Infant Studies (ICIS). Glasgow, Scotland, United Kingdom.
- Crank, M.A., **Norcross, P.L.**, Prevatt, B. P., & Frye, P. (2024). *Social support and participant characteristics as predictors for CenteringPregnancy participation*. PSI, Washington, D.C.
- Prevatt, B.S., Nordgren, I., & **Norcross, P.L.** (2024; September). *A qualitative analysis on why birthing people chose group prenatal care and reflections on their experiences*. CityMatCH, Seattle, Washington.
- Norcross, P.L., & Prevatt, B.S. (2023). *Strengthening Undergraduate Research Assistants: Role of Supportive Pedagogy*. Developmental Science Teaching Institute; Society for Research on Child Development (SRCD), Salt Lake City, Utah.
- Norcross, P. L., Maleki, R., Prevatt, B.S. (2023). *Maternal Depression and Screening Effectiveness: Role of Prenatal Group Social Support*. Society for Research on Child Development (SRCD). Salt Lake City, Utah.
- Inman, A., **Norcross, P.L.** (2023). *Effects of COVID-19 Shutdown on Children with Special Developmental Needs and Their Families*. Society for Research on Child Development (SRCD). Salt Lake City, Utah.
- Rosenstein, A., **Norcross, P.L.**, & Prevatt, B.S. (2022). *Multiple Comparison of Primiparous Age Groups for Postpartum Depression Symptoms*. State of North Carolina Undergraduate Research & Creativity Symposium.
- Inman, A., **Norcross, P.L.** (2022). *Effects of COVID-19 on Children with Developmental Disabilities and Their Families*. State of North Carolina Undergraduate Research & Creativity Symposium, UNCW.
- Frye, P., **Norcross, P.L.**, Prevatt, B. S., & Maleki, R., Rosenzweig, A., Aparicio, J. M. (2022). *Person-level factors predicting participation in a group prenatal care program*. American Public Health Association (APHA). Boston, MA.
- Maleki, R., Frye, P., **Norcross, P.L.**, & Prevatt, B.S. (2022). *Suicidal ideation prevalence during the antepartum and postpartum period*. American Public Health Association (APHA). Boston, MA.
- Aparicio, J.M., Frye, P., Prevatt, B. S., & **Norcross, P.L.** (2022). *Examining pre-pandemic and COVID-19 era postpartum mental health*. American Public Health Association (APHA). Boston, MA.
- Norcross, P.L., & Prevatt, B.S. (2022). *Prenatal Group Care as a Facilitator of Maternal*

- Mental Health Screening*. International Congress of Infant Studies. Ottawa, Canada
- Prevatt, B.S., **Norcross, P.L.** (2022). *Importance of Patient-Provider Racial Minority Concordance in Postpartum Depression Screening*. International Congress of Infant Studies. Ottawa, Canada
- *Aparicio J.M., **Norcross, P.L.**, & Prevatt, B.S. (2022;). *Risk of Prenatal Depression and Anxiety Symptoms on Birth Outcomes: Role of Race and SES.* * **Winner of ICIS Undergraduate Student Best Abstract Award.*** International Congress of Infant Studies. Ottawa, Canada
- Norcross, P.L., & Howell, A. (2022). Poster Presentation. *Impact of School Dress Code Bias on Adolescent Development*. Society for Research on Child Development (SRCD) Special Topic Meeting: Construction of the ‘Other’: Development, Consequences, and Applied Implications of Prejudice and Discrimination, San Juan, Puerto Rico
- Norcross, P. L. *Service Learning as an Anti-Bias Intervention Strategy for Undergraduate Students Working with At-Risk Families*. (2021; virtual) Society for Research in Child Development (SRCD).
- Leerkes, E.M., Bailes, L., Swingler, M, Augustine, M.A., & **Norcross, P.L.** (2021; virtual). *Interactive Effects of Physiological Arousal and Regulation in Relation to Parenting Outcomes*. Society for Research in Child Development (SRCD).
- Porter, H., Gorham, A., Issa, M., & **Norcross, P. L.**, Howell, A. (2020; virtual). Poster Presentation. *Effects of dress codes on identity development*. State of North Carolina Undergraduate Creativity and Research Symposium, East Carolina University.
- Norcross, P.L., Bales, L. & Leerkes, E. M. (2020; virtual). Poster Presentation. *Effects of Maternal Depression on Sensitivity to Infant Distress and Non-Distress*. International Congress of Infant Studies (ICIS), Glasgow, Scotland.
- Leerkes, E. M., Bales, L., Swingler, M., Augustine, M., & **Norcross, P. L.** (2020; virtual). Poster Presentation. *Predictors of Women’s Social Cognition About Infant Crying: Sleep, Working memory, and Inhibitory Control*. International Congress of Infant Studies (ICIS), Glasgow, Scotland.
- Tennent, A., Hoisington, M., **Norcross, P.L.**, & Howell, A. (March, 2020). Poster Presentation (accepted; conference COVID cancelled). *Impact of School Dress Codes on Adolescent Identity Development*. North Carolina Association of Family and Consumer Sciences (NCAFCS), Asheville, North Carolina.
- Causey, S. T., **Norcross, P. L.**, & Coard, S.I. (2020). Poster presentation. *Giving Fathers Voice: A qualitative study of Black Fathering*. Society for Personality and Social Psychology Convention, New Orleans, Louisiana
- Tennent, A., Hoisington, M., **Norcross, P. L.** & Howell, A. (2019). *Impact of School Dress Codes on Adolescent Identity Development*. Poster presented at State of North Carolina Undergraduate Research and Creativity Symposium, Duke University, Durham, NC
- Tennent, A., Hoisington, M., **Norcross, P. L.** & Howell, A. (2019). *Adolescent Identity Development and Clothing Choice*. Poster presented at Women’s Undergraduate Research Conference, Meredith College, Raleigh, NC.
- Norcross, P. L., Leerkes, E.M. (March, 2019). *Adult Attachment Predicting Maternal Sensitivity: Role of Maternal Causal Attributions*. Poster presented to the Society for Research on Child Development, Baltimore, MD.

- Norcross, P. L., Leerkes, E.M. (2018). *Linking depressive symptoms to maternal sensitivity: Role of maternal attributions*. Poster presented to Contemporary Forums: The Fetus and Newborn Conference, Las Vegas NV.
- Tilly, D., **Norcross, P. L.**, Swingler, M., & Leerkes, E.M. (2018). *Women's sleep deprivation predicts poor inhibitory control when exposed to infant crying*. Poster presented to International Congress on Infant Studies (ICIS). Philadelphia, Pennsylvania
- Norcross, P. L., Leerkes, E.M. (July, 2018). *Examining pathways linking depressive symptoms to maternal sensitivity: Role of maternal attributions*. Poster presented to International Congress on Infant Studies (ICIS), Philadelphia, Pennsylvania
- Norcross, P.L., & Leerkes, E.M. (2018). *Depressed mothers' understanding of infant crying predicts maternal sensitivity*. Poster presented at UNCG Research Symposium, Greensboro, North Carolina.
- Norcross, P. L., Leerkes, E. M., & Qu, J. (2017). *Pathways linking maternal depressive symptoms to child compliance behaviors*. Poster presented at The Society for Research on Child Development (SRCD), Austin, Texas.
- Norcross, P. L. & Leerkes, E. M. (2016). *Maternal depressive symptoms and child outcomes*. Poster presented at UNCG Child and Family Research Network Conference, Greensboro, NC.
- Norcross, P.L, Zhou, N. & Leerkes, E.M. (2016). *Parenting pathways linking maternal depressive symptoms with children's subsequent behavior problems*. Poster presented at the International Congress on Infant Studies (ICIS), New Orleans, Louisiana.
- Norcross, P.L. & Leerkes, E.M., (2015). *Examining parenting pathways linking maternal depressive symptoms to subsequent behavior problems in young children*. NC Infant/Child Mental Health Association, Greensboro, N.C.
- Patterson, E., **Norcross, P. L.**, Brown, G. (2013). *Family Support in the Duke Intensive Care Unit*. Gravens Conference, Florida.

Student Honor Thesis Advisor

- 2023 Burroughs, K., & Norcross, P.L. (advisor, 2023). *Examining Playgrounds and Inclusive Access: Role of Administration*. Honors Thesis, Meredith College, Raleigh, NC.
- 2023 Bissette, L., & Norcross, P.L. (advisor, 2023). *Effects of Parenting Styles on Student Athlete Burnout*. Honors Thesis, Meredith College, Raleigh, NC.
- 2022 Inman, A., & Norcross, P.L. (advisor, 2022). *Effects of COVID-19 Shutdown on Children with Special Developmental Needs and Their Families*. Honors Thesis, Meredith College, Raleigh, NC.
- 2022 Mobley, L., Norcross, P.L. (advisor; 2022). *Teacher-Family Relationships in Childcare Centers: Importance of Communication*. Honors Thesis, Meredith College, Raleigh, NC.

Research Experience

- 2022 Recipient *Pauline Davis Perry Award of the Faculty for Research, Publication, and Artistic Achievement*. Meredith College, Raleigh, North Carolina
- 2021 **R15 NIMH grant** (submission accepted May 31, 2021) with Dr. Betty-Shannon Prevatt (Psychology). *Effects of early social support on maternal mental health: Advancing Insights into Maternal Social Support (AIMSS)*.

2020-2023	Meredith College, Raleigh, NC DuPont Interdisciplinary Summer Research Grant, Meredith College, Raleigh, NC
2020-2023	Undergraduate Research Committee (Meredith College)
2020-present	CITI Training: Social & Behavioral Responsibility Conduct of Research Human Subjects: (1) Basic; (2) 1-RCR; (3) Best Practices for Clinical Research
2019	DuPont Interdisciplinary Research Grant, Meredith College, Raleigh, NC
2018	Structural Equation Modeling Workshop, Curan & Bauer, Chapel Hill, NC
2016-2018	<i>Research Assistant & Project Coordinator</i> , Noise, Emotion, & Thinking Study (NETs); PI Esther Leerkes, PhD and Margaret Swingler, PhD University of North Carolina at Greensboro, Greensboro, NC
2016-2018	<i>Research Assistant Reliability Coder</i> , Co PI Esther Leerkes, PhD, University of Alabama, UNCG
2015-2016	<i>Research Assistant</i> , Project: Alternative Maternal Work Hours; The Center for Youth, Family & Community Partnership, UNC at Greensboro, Greensboro, NC
2014-2016	<i>Research Assistant</i> , Triad Child Study; PI Esther Leerkes, PhD University of North Carolina at Greensboro, Greensboro, NC
2013-2014	<i>Clinical Research, Neonatology</i> , Duke University Medical Center, Durham, NC

Research Workshops

- Science Training: Introduction to Moderation Analysis with PROCESS; American Psychological Association
- Science Training: Intensive Longitudinal Data: Latent Class Differences in Change Patterns
- Science Training: An Introduction to QuantCrit: Overview and Application of QuantCrit Principles
- Science Training: An Introduction to Missing Data Analysis
- Science Training: Adding Level-1 Predictors to Multilevel Models for Clustered Data
- A Practical Overview of Leadership: Research-Based Principles and Tools for Action
- Introduction to Foundations of Racially Conscious Collaboration
- UNC Chapel Hill TraCS Biostatistics Seminar Series: Marginal Models and Mixed Models for Longitudinal Outcomes: What's the Difference?
- Gender and Health in Early Adolescence: Results from the Global Early Adolescent Study
- DEC/ECTA Equity Series Webinar
- A Global Perspective on the Effect of Poverty on Infant Development; International Congress of Infant Studies (ICIS)
- Becoming an Antiracist Society: Setting a Developmental Research Agenda; Society for Research in Child Development (SRCD)

TEACHING EXPERIENCE

University of North Carolina at Greensboro:

Undergraduate: Lifespan Development (HDF 301)
Infant and Child Development in the Family (HDF 302)

Appalachian State University:

Undergraduate: The Hospitalized Child (in-person & online)
Psychosocial Care of Hospitalized Children and Their Families

Meredith College:

Undergraduate: CD 498 Research Honors Thesis
CD 395 Research Methods in Child Development
CD 450 Advanced Practicum in Child Development
CD 460 Infant Toddler Internship
CD 404 Global Families
CD 930 Community Internship
CD 438 Strengthening and Supporting Families
CD 299/499 Research in Child Development
CD 310 Children and Families in Health Care Settings
CD 410 Death, Dying, and Bereavement in Pediatrics
CD 335 Families and Close Relationships
CD 224/334 Infant Development
CD 220/234 Introduction to Child Development
CD 395 Introduction to Research Methodology in Child Development

Duke University:

Medical Students Child Development Educator, Pediatrics

HONOR SOCIETY

1997-1999 Psi-Chi, Psychology Honors Club, Vice President, Appalachian State University, Boone
1997-1999 Kappa Omicron Nu, Child Development Honors Club, Appalachian State University, Boone

ACADEMIC AWARDED SCHOLARSHIPS

2017-2018 E. York Kiker Scholarship Fund, UNCG
Rebecca McColloch Smith Scholarship Endowment, UNCG
2016-2017 The Esther F. Segner Scholarship Fund, UNCG
The Richard H. Klemer Scholarship, UNCG
Rebecca McColloch Smith Endowment, UNCG
2015-2016 Mary Elizabeth Keister Scholarship Fund, UNCG
Rebecca McCulloch Smith Scholarship Endowment, UNCG

PROFESSIONAL COMMITTEES/DEVELOPMENT

2022-present Chair of Professional Development Committee (PDC) on Research.
Meredith College, Raleigh, NC
2023-present Summer Student Reading Program Committee, Meredith College,
Raleigh, NC
2023 Introduction to Foundations of Racially Conscious Collaboration,
Association of Child Life Professionals
2022-present Child Life Academic Society (CLAS); National Organization

2022-present	Meredith Alliance for Children in Healthcare Settings (MACHS) club faculty advisor; Child Development Program, Meredith College
2021-present	Peer Coaching, Professional Development Committee for Teaching and Mentoring, Meredith College
2021-2023	Board of Trustees member, The Raleigh School
2021-present	Board of Directors member, Eno River Academy
2021-present	Thesis Advisor for Meredith College Child Development program
2021-present	Academic Training Committee member, Association of Child Life Professionals (ACLP)
2021-present	Summer Reading Program Advisor, Meredith College
2021	Stir Fry Training (D &I), Meredith College
2021	Decolonizing Psychology Training: Strategies for Addressing Curriculum, Research Practices, Clinical Supervision, and Mentorship (virtual). Columbia University.
2021	CD Faculty Search Committee Chair
2020-present	Professional Development Committee Chair, Early Career, Meredith College
2020-present	HES Equity Book club
2020-2021	CD Program Review Chair
2020	REI training (Meredith College)
2020	PDC Online Teaching, Meredith College
2020	Summer Reading Program Advisor, Meredith College
2019-2022	Undergraduate Research Advisory Committee, Meredith College
2019-present	Meredith Advocates of Young Children (MAYC) club faculty advisor
2019	FCS Faculty search committee member
2019; 2020; 2021	Summer Reading Program Advisor, Meredith College
2019- present	Freshman Advisor, Meredith College
2019-present	Undergraduate Research Committee, Meredith College
2019-present	Association for Child Life Professionals (ACLP) Academic Review Committee (ARC) for Program Endorsement
2019-present	PDC Early Career Faculty (co-leader), Meredith College
2019-2021	PDC Pedagogy, Meredith College
2019-present	Equity workshops
2018-2019	PDC First Year, Meredith College
2018-present	Diversity and Inclusion Curriculum Committee, Triangle Day School, Durham, North Carolina
2018-present	Faculty, HES Department, and Child Development Program meetings, Meredith College
2018-present	PIE trainings, Meredith College

GRADUATE STUDENT COMMITTEES

2023-present Member	Purdue University; Human Development; Dissertation Committee
2015-2017	Graduate School HDFS Student Representative
2015-2017	Faculty Student Liaison Committee

2014-2015

Graduate Student Mentoring Committee

PROFESSIONAL MEMBERSHIPS

- American Psychological Association (APA)
- Child Life Academic Society (CLAS)
- Triangle Child Life Professionals
- Association of Child Life Professionals (ACLP: formerly Child Life Council)
- National Association for the Education of Childhood (NAEYC)
- Society for Research on Child Development (SRCD)
- International Congress of Infant Studies (ICIS)
- NC Infant and Child Mental Health Association
- Kappa Omicron Nu
- Psi Chi
- Infant Massage USA
- International Association of Infant Massage
- Division for Early Childhood (DEC)
- Council for Exceptional Children (CEC)
- CEIM- Association of Infant Massage

Fluent in the Swedish Language and hold dual citizenship with the US and Sweden.